Foundation Degree (FdA) Healthcare Play Specialism

<table>
<thead>
<tr>
<th>Subject Group</th>
<th>Child Health,</th>
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</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Foundation Degree (FdA) in Healthcare Play Specialism</td>
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<tr>
<td>Exit Points</td>
<td>Level 4: Certificate in Higher Education (end of Year 1)</td>
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<tr>
<td></td>
<td>Level 5: Foundation Degree (FdA) (end of Year 2)</td>
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<tr>
<td>Specification</td>
<td></td>
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<tr>
<td>Subject</td>
<td>Child Health</td>
</tr>
<tr>
<td>Location (where the course is to be taught)</td>
<td>Stanmore College</td>
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<tr>
<td>Study Mode</td>
<td>Taught part time</td>
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<tr>
<td>Course Duration</td>
<td>2 years</td>
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<tr>
<td>Study Level</td>
<td>Level 4 (1st year); level 5 (2nd year)</td>
</tr>
<tr>
<td>Start Date</td>
<td>September 2010</td>
</tr>
<tr>
<td>UCAS Code (if applicable)</td>
<td>n/a</td>
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</tbody>
</table>

**Description One**

Summary (short, marketing style description of the course, see TVU Website for examples)

This Foundation Degree will enable individuals working or volunteering in a play specialist role within a healthcare setting to develop practical skills and knowledge, leading to registration with the Hospital Play Staff Education Trust (HPSET), the registration body for the profession, as a registered play specialist (health).

The course is a two-year, flexible, work-based approach (part time and day release) linking theory into practice. The emphasis is on the balance between taught elements and facilitated learning within the practitioner’s own workplace.

Distinctive Course Features

This degree addresses the Every Child Matters Agenda

- Work Based Learning
- Aligned to the NHS Career Framework
- Designed in association with HPSET
- Guaranteed access to complete degree studies at level 6 on successful completion of levels 4 and 5.
### HPS course information

<table>
<thead>
<tr>
<th>Details</th>
<th>Modules enabling achievement of 120 credits at level 4 in the first year and 120 credits at level 5 in the second year. Preparation for study at higher level (level 6) enabling career progression and graduate status.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support</td>
<td>This course places considerable emphasis on the development of study skills to enable students to gain confidence in academic writing. It also requires assessment of practical skills and this will be achieved through mentorship within the workplace. Support is provided within the modules by the module leader and in the workplace by a dedicated mentor. The Programme Leader also provides personal tutorial support.</td>
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### Description Two

| Teaching Methods | Tutor-led learning (taught sessions, workshops, directed e-learning)  
|                  | Group learning (group work, seminars)  
|                  | Work based learning (mentors/practice teachers)  
|                  | Self-directed learning (action learning sets, learning contracts) |
| Learning Materials | Programme Handbook, Module Study Guides, Directed Reading, IT databases, Study Space/Moodle (Virtual Learning Environment) |
| Assessment | A wide variety of assessment tools are used. These include: academic essay, literature review, written reports, folder of evidence and exercises through Study Space/Moodle. Assessment of practical skills within the workplace is also undertaken at levels 4 and 5. |
| QAA Benchmarking | There are no existing QAA benchmarks for Levels 4 and 5 for the profession. However, generic Foundation Degree Qualification Benchmarks (QAA, 2004) have been mapped against the module learning outcomes for each module within the programme to ensure the necessary theoretical and practical skills have been incorporated into the FdA programme.  
This Foundation Degree has also been mapped against NHS Employability Skills, which are aligned to the NHS Career Framework, The Children’s Workforce Network Functional Map and QCA Key Skills at Level 3 to ensure that the module content and choice of theoretical assessments within the Foundation Degree are compatible and supportive of the development of the play specialist role. |

| Academic Summary of Course (as per validation documents) | 120 credits at level 4  
|                                                         | 120 credits at level 5  
|                                                         | QCA Key Skills (Level 3) in Application of Number, Communication; Information Technology; Improving own learning and performance; Problem Solving and Working with others. |

### Entry and Exit

| Typical skills on entry | Level 2 Literacy and Numeracy.  
|                        | Level 3 qualification in Childcare or a related field |
### Entry Criteria
GCSE Maths and English or equivalent Level 2 or above qualifications in Literacy and Numeracy.
Minimum of a current level 3 qualification in Childcare or a related field
2 years work experience in a related field
Good communication skills
Evidence of employment or voluntary work in the sector
Identification and confirmation of a registered play specialist who will be your work based mentor

### Skills on course completion
Effective reflective practice to work towards
Effective communication skills
Effective team working skills
Academic writing at Level 5
Practical work based competencies

### Career Opportunities
Registration with HPSET as a registered play specialist (health)
Senior management posts within the NHS
Graduate status on completion of Level 6, leading to post graduate opportunities

### Contact
**Enquiry Address**
Stanmore College
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Stanmore
Middlesex
HA7 4BQ

**Telephone**
020 8420 7700

**Fax**
020 8420 6502

**Email**
isah@stanmore.ac.uk

**Web Page (only if there is a specific web page or site for this course)**
www.stanmore.ac.uk

**Academic Contact**
Alison Tonkin
INTRODUCTION

The Foundation Degree in Healthcare Play Specialism is a two-year course for people who have experience in working with children and young people to develop professional competence in the field of therapeutic play for children in a hospital or community setting.

Description

The Foundation Degree will enable individuals working in a play specialist role within a healthcare setting to develop practical skills and knowledge, leading to registration with the Hospital Play Staff Education Trust (HPSET), which is the registration body for the profession of Healthcare Play Specialism.

The course is a two-year day-release course, linking theory to practice. The emphasis is on the balance between taught elements and facilitated learning within the practitioner's own workplace.

The course runs at Bolton College from September to June, every Tuesday from 9.30am to 5.00pm.

Fees for 2011-2012 have not been set, but to give you an indication, the fees for the last course were set at £1,500 per year. Registration with HPSET is in addition.

Entry Requirements

- GCSE Maths and English or equivalent Level 2 or above qualifications in Literacy and Numeracy
- Minimum of a current Level 3 qualification in childcare or a related field
- Minimum of two years' employment working with children, after gaining the Level 3 qualification
- Good communication skills
- Evidence of continuous professional development
- Evidence of current, regular and relevant employment in the sector
- Identification of a registered play specialist who agrees to act as work-based mentor
- Commitment to negotiate and complete a 200-hour placement each year, if not already employed in a hospital

Assessment

Academic essays, literature reviews, written reports, folder of evidence and exercises through the VLE (Moodle). Assessment of practical skills is undertaken in the workplace throughout both Level 4 and Level 5 of the course.

Career Opportunities

Registration with HPSET as a registered Healthcare Play Specialist.
Management posts within the NHS
Opportunity to acquire graduate status by completing a Level 6 ‘top up’ course followed by post graduate opportunities.

For more information

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